



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	CHAUDHARY CHHOTU RAM POST-GRADUATE COLLEGE, MUZAFFARNAGAR
• Name of the Head of the institution	Dr. Naresh Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0131-2621744
• Mobile no	9412637436
• Registered e-mail	ccrpgcollege@gmail.com
• Alternate e-mail	drnareshmalik@gmail.com
• Address	Chaudhary Chhotu Ram Post-Graduate College, Circular Road, Muzaffarnagar -251001, UP
• City/Town	Muzaffarnagar
• State/UT	Uttar Pradesh
• Pin Code	251001
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

<ul style="list-style-type: none"> <li>• Financial Status</li> </ul>	<p><b>Grants-in aid</b></p>				
<ul style="list-style-type: none"> <li>• Name of the Affiliating University</li> </ul>	<p><b>Chaudhary Charan Singh University, Meerut-250001, UP</b></p>				
<ul style="list-style-type: none"> <li>• Name of the IQAC Coordinator</li> </ul>	<p><b>Dr. Hari Om Sharma</b></p>				
<ul style="list-style-type: none"> <li>• Phone No.</li> </ul>	<p><b>01312621744</b></p>				
<ul style="list-style-type: none"> <li>• Alternate phone No.</li> </ul>	<p><b>9897976466</b></p>				
<ul style="list-style-type: none"> <li>• Mobile</li> </ul>	<p><b>9412637436</b></p>				
<ul style="list-style-type: none"> <li>• IQAC e-mail address</li> </ul>	<p><b>hariom21111978@gmail.com</b></p>				
<ul style="list-style-type: none"> <li>• Alternate Email address</li> </ul>	<p><b>ccrpgcollege@gmail.com</b></p>				
<p><b>3.Website address (Web link of the AQAR (Previous Academic Year)</b></p>	<p><a href="https://www.ccrpgcollege.org/AQAR.php">https://www.ccrpgcollege.org/AQAR.php</a></p>				
<p><b>4.Whether Academic Calendar prepared during the year?</b></p>	<p><b>Yes</b></p>				
<ul style="list-style-type: none"> <li>• if yes, whether it is uploaded in the Institutional website Web link:</li> </ul>	<p><a href="https://www.ccrpgcollege.org/img/pdf/Academic%20Calender%202020-21.pdf">https://www.ccrpgcollege.org/img/pdf/Academic%20Calender%202020-21.pdf</a></p>				
<p><b>5.Accreditation Details</b></p>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.02</b>	<b>2018</b>	<b>30/11/2018</b>	<b>29/11/2023</b>
<p><b>6.Date of Establishment of IQAC</b></p>			<p><b>12/06/2015</b></p>		
<p><b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b></p>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	
<p><b>8.Whether composition of IQAC as per latest NAAC guidelines</b></p>			<p><b>Yes</b></p>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>			<p><a href="#">View File</a></p>		

<b>9.No. of IQAC meetings held during the year</b>		<b>4</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Preparation of Academic calender		
Conduction and analysis of student satisfaction survey for overall institutional survey		
Evaluation of annual appraisal form and API scores of Teachers		
Motivate faculty for research and innovative teaching learning process		
Encourage faculty to organize Conferences, Seminars and Guest lectures		
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Collection of Feedback Survey from students/teachers/parents for improvement of quality culture.	Done	
Conduction and analysis of student satisfaction survey for overall institutional survey	Done	
Filing of self appraisal form by Teaching staff	Done	

Opening of new PG course in Chemistry	Opened and functional
Seminars/Webinars	<p>1. International webinar on "New Horizons in Chemical Sciences &amp; Technology "held on 29-09-2020, organised by Department of Chemistry</p> <p>2. National Webinar on "Recent Advances in material sciences and Nanotechnology" held on 01-10-2020, organised by Department of Physics.</p> <p>3. National Webinar on "Health and Scientific Management" held on 09-10-2020 organised by Department of Physical Education.</p> <p>4. National Webinar on "Conservation Biological control and Biopesticides in Agriculture" held on 18-10-2020 organised by Department of Entomology and Plant Pathology.</p> <p>5. National Webinar on "NEP 2020" on 18-09-2020 organised by Department of Agronomy and Ag Engineering.</p> <p>6. National Webinar on "Maximization of input use effectiveness for doubling farmers income" held on 28-11-2020 organised by Department of Agronomy.</p> <p>7. National Webinar on "Tax Management under New direct Tax Regime" held on 21-10-2020 organised by Department of Commerce.</p> <p>8. International webinar on "Meetings the Challenges of Declining Soil Productivity and Rapidly changing Climate for Sustainable Agriculture Production" held on 29-09-2020 organised by Department of Agriculture Chemistry and Soil Science.</p>

<p>Workshop/Guest lectures</p>	<p>1. Workshop on "Plagiarism: A Challenge for Academic Integrity"                  2. Guest lecture on "Farmers Producer Organisation: A tool for Farmers Empowerment through enhancing Farmers Income" held on 04-11-2020 organised by Department of Agriculture Engineering and Extension.                  3. Workshop on Lab safety Measures for lab staff held on 06-04-2021, organized by department of Chemistry.                  4. Guest Lecture on Farm Mechanization status and future need held on 22-09-2020, organized by department of Ag Engineering.                  5. Guest Lecture on Post harvest processing and value addition for increasing agriculture income held on 25-09-2020, organized by department of Ag Engineering.                  6. Guest Lecture on From Chaos to Clarity: How to be the Leader of Your Own Life held on 07-11-2020, organized by Training and Placement Cell.                  7. Guest Lecture on Introduction to Plant Breeding held on 10-11-2020, organized by department of Ag Botany.                  8. Guest Lecture on Glimpse of Physiological Interventions in Potato Crop Improvement in India held on 04-12-2020, organized by department of Botany.</p>
<p><b>13. Whether the AQAR was placed before statutory body?</b></p>	<p>Yes</p>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	

Name	Date of meeting(s)
Management Committee of College	05/01/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
Yes	08/01/2022

### Extended Profile

#### 1. Programme

1.1 Number of courses offered by the institution across all programs during the year	17
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File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1 Number of students during the year	1498
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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	747
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File Description	Documents
Data Template	<a href="#">View File</a>

2.3 Number of outgoing/ final year students during the year	259
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File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>33</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>44</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>17</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>4462444</b>
4.3 Total number of computers on campus for academic purposes	<b>45</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>After reopening of the college, a meeting of principal and staff was held regarding to the effective curriculum delivery and its implementation in a well planned manner.College prepares its academic calendar at the beginning of each academic session, which is uploaded on the college website and circulated among faculty members as well as pasted on Notice Board for wider reach of stake holders. This academic calendar contains various information related to conduction of curricular/ co-curricular/extra-curricular activities, internal/final examinations etc. of the college. The new</p>	

inmates are being made aware about the functioning of college and mechanism for curriculum delivery and implementation. Time table has been prepared strictly in accordance with guidelines of CCS University Meerut. A time table of the college is prepared by the in-charge/s of time table separately for Science, Agriculture and Commerce well in advance by incorporating the prescribed hours as per syllabi. That is then circulated among HOD's of each department. The departments hold separate meetings to implement the curriculum effectively as designed by the university. The departmental time table is made as per the work load and specialization of teacher. The time table is adjusted according to credit hour of the each course. The theory period entails for one hour while the practical for two hours during summer while each period for 50 minutes during winters. Time table was communicated among all students by pasting it on notice board and also pasting it on social media. Science stream is running under annual system while the agriculture under semester system. Along with the traditional chalk and talk method, teachers are also using LCD Projectors for effective curriculum delivery. Internal test and student seminars are also being conducted for reviewing the performance of students. Field tours, Industrial visit and Guest lectures are organized by departments to ensure effective delivery of the curriculum.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar is prepared by the IQAC for each session in advance and circulated widely through notice board/college website and also handed over its hard copy to all faculties. All the events of college viz. Curricular/extracurricular/ co-curricular activities are being included in the calendar and are being tried to be completed, accordingly. The College is affiliated to C.C.S. University, Meerut. So, the Annual and Semester end examinations are being declared/conducted by the University. The circulars/Notices/Date sheet for conduction of annual/semester examinations are being displayed/circulated widely through notice board, college website and also verbally by the faculty members of the department. The Internal Assessment of students are being conducted by the faculty members as per the detailed programme

issued by the college 'Internal Examination Conduction Committee'. Internal assessment dates are also provided by the college in the academic calendar prepared at the beginning of each academic session.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://www.ccrpgcollege.org/img/pdf/Academic%20Calender%202021-22.pdf">https://www.ccrpgcollege.org/img/pdf/Academic%20Calender%202021-22.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**Nil**

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

111

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Since syllabus is developed and approved by CCS University by composing the Board of studies committee. As course a small portion of environment subject is included in Botany subject in B.Sc. first year and a qualifying paper is also organised by university to aware the students about environment. However the crosscutting issues like professional ethics, gender equality, human values environment

sustainability are organised by our Rover Ranger, NCC and NSS units. Besides syllabus teachers indulge the ethics into students which affects not only the personal life but also the professional life of the students. Our teacher regularly interacts with students and discuss about human values like kindness, honesty, transparency, accountability, confidentiality, self control, objectivity, obedience of law, respect, loyalty and trust. Inclusion of these qualities help students to bring out the best in those around them. There are many seminars, guest lectures are organised in college to aware the students about gender ratio and equality. For environmental sustainability many activities are carried out by our NCC/NSS/Rover-Ranger units such as tree plantation, rain water harvesting, one day automobile vehicle free day in a week, provision of compost making from biodegradable waste generated from college. The college campus is lustrous green which makes it very beautiful and charming. A variety of trees, herbs, shrubs and medicinal plants in the campus provides the refreshing air which creates a positive energy among teachers as well as in students. Rain water harvesting system in college maintains the ground water level in a very good condition.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

182

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

25

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may**

B. Feedback collected, analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://docs.google.com/forms/d/e/1FAIpQLSfd5k_Xt1Y7SsVL8k27QMct6FqTX3vrE4FHFI-XPIdvOcsGTw/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0">https://docs.google.com/forms/d/e/1FAIpQLSfd5k_Xt1Y7SsVL8k27QMct6FqTX3vrE4FHFI-XPIdvOcsGTw/viewform?vc=0&amp;c=0&amp;w=1&amp;flr=0</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

1498

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

320

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College organises special programmes for advanced and slow learners. For advanced learners students are engaged in extended use of library, project work, field work, working on challenging topics.

These students are motivated to teach slow learners. For slow learners teachers provide remedial and compensatory teaching encouraging them to articulate orally in the class and providing more chances for classroom participation mentoring by teachers. Teachers encourage and motivate the students to spend more time on reading the related books in library. Slow learners are also helped by the additional learning through online sources such as you tube, Whatsapp, Zoom , Google meet, Skype etc. The weak students discuss their problem with their mentor besides their subject expert. College organized remedial classes every year for slow learners , however, due to corona pandemic these classes could not be continued.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1498	33

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College has well qualified and experienced faculty members as per UGC norms and this has contributed to improving the Teaching-Learning process. Every year in college students from diverse backgrounds are admitted. College provides best academic and other facilities to them. The quality of students seeking admission has been improving year after year which is evident by the ranks of the students joining. Basically college has three streams Science, Agriculture and Commerce. College has well equipped laboratories for the students to do practical and demonstrations which enhance the learning process. Our science students cover syllabus with experimental learning. The course is aligned with suitable experiments through which they clear the concept very

easily. Similarly Agriculture students also learn their course through field work. For better learning the students are allotted fields where they grow their crops and correlate theory with practical's. Learning by doing, strategy makes the subject very clear to the students. To bridge the gap between the curriculum and the industry requirements, discipline specific technical training programs are conducted. Teachers organises many visits to industry, educational tour to a reputed institute or research centre or any laboratory. These visits make better understanding between theory and commercial production. Teachers used several problem solving methodologies according to their area of expertise. The different problems require different solving techniques. They first identify the problems and challenges, ideating them on all possible dimensions and then evaluating the most suitable one.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College provides ICT enabled teaching learning in addition to the simple classroom teaching. A sufficient number of ICT tools enhance the teaching learning process in a more efficient way. Information communication technology tools contribute to high quality education since they have potential to increase motivation in students, connect students to many information sources, support active in class and out class learning environments and faculty allocate more time for facilitation. ICT encourage independent and active learning, as a result the students feel more responsible for their own learning. This system also helpful in student-teacher interaction. College have 45 computers, 4 printers, 4 smart boards, 20 projectors and a separate central computer laboratory. College has its own WiFi system which is accessible to all the students. WiFi facility is well secured and controlled by the system administrator. Innovative processes in Teaching and Learning like Information communication technology tools and modern pedagogical techniques are adopted by the faculty members frequently. Faculty members extensively use internet in their lectures to clear the topic very easily. Classrooms are fully furnished with smart board, OHP and by computers. Faculty members use IT enabled learning tools such as PPT, video clipping, audio system and online sources to explore the

students for advanced knowledge and practical learning. They also focussed on research papers, seminars, conferences, debates, group discussion, quiz, online viva etc. During corona pandemic teachers widely used online platforms such as zoom ,Google meet etc for interaction with students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

26

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

26

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the guidelines of CCS University, Meerut for internal evaluation and assessment. The semester end and annual end exams are conducted by the university while, the Internal Tests are conducted under the supervision of Internal Exam Committee. The university has introduced semester pattern of examination from academic session 2011-2012 for the faculty of agriculture at undergraduate level and at post graduate level of all streams. But the annual system is in vogue for undergraduate courses of science and commerce. The examinations and evaluation process of all the disciplines are conducted by the university in the end of each semester and year. The college conducts term examinations (internal examinations) and class tests for continuous evaluation of students. The student's knowledge of the subject is evaluated on the basis of

their presentation skill, communication skill, seminar presentation, group discussion and unit tests. The concerned subject teachers conduct a personal interface meeting with the students. College conducts two mid exams of 25 marks each for semester students. End semester exam is for 75 marks conducted by University. For postgraduate programs two mid internal exam of 25 marks each as per university norms and at end semester exam for 75 marks is conducted by University. In annual system mid term internal exam is conducted by college for science undergraduates while at year end theory and practical exam is conducted by university. The performance of the students in internal test is assessed and the answer books are shown to them. At University level, the exam sheet of the complainant is also made online for perusal of the student through RTI. The University as well adopted central evaluation system for the external evaluation of the answer books. The answer books are bar coded by an agency deputed by the University. After completion of the evaluation the results are declared by the University on its website. On the basis of result students are also categorized as slow learners and advanced learners in the class.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="http://www.ccsureresults.com/">http://www.ccsureresults.com/</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Internal exam related grievance is redressed in transparent and time bound manner. College has an examination committee which solve exam grievances within time. Committee consist of HOD, in charge of examination. Student can apply for revaluation/re-totaling to the teachers within 3 days. Committee hear the student grievance and takes appropriate decision. Faculty also conduct tutorial classes to clarify doubts and re-explaining the critical topics. Continuous assessment is important in increasing student's motivation towards the course, encouraging good study habits and in providing feedback that help in identifying strengths and weakness of learners. The performance of the student's result is also monitored by Principal and conduct a review meeting department wise to give necessary feedback for the improvement of the student's performance.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our college is affiliated to Ch. Charan Singh University, Meerut. We offered Under Graduate, Post Graduate and Research programs and courses under the Faculty of Agriculture, Commerce and Science. Programme and course outcomes for all programs offered by the college are clearly stated and displayed on college website. The importance of the learning outcomes has also been communicated to the teachers in every IQAC meeting and College Committee meeting. Programs and learning outcomes are explained to students during students induction program. Besides, The faculty members, class teachers, mentors, course coordinators, also inform the students and create awareness and emphasize the need to attain the outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="https://www.ccrpgcollege.org/Learning%20Outcome.php">https://www.ccrpgcollege.org/Learning%20Outcome.php</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

College maintains constant record of producing high merit holders in Chaudhary Charan Singh University's Merit List. Our college is affiliated to Chaudhary Charan Singh University, the examinations and evaluation process are followed as per university procedures. Knowledge and skill that students acquire in their subject, are evaluated through Continuous Internal Evaluation (CIE), Semester Examinations, annual examination and personal interaction. The end semester and annual examination of every course is based on practical and written examinations, the question paper of which is required to test the knowledge of the student from syllabus prescribed for study. The evaluation of written examinations and

declaration of results are done by university. The following points are evaluated by college in respect to the attainment of programme outcomes and course outcomes.

1. Attainment of these outcomes is excellent, with pass percentage ranging between 90% to 100%.
2. Two students got 1st and 2nd positions in BSc (Ag) degree programme of C.C.S. University ranking list in academic session 2020-21
3. Vice-Chancellor gold medal 2021 in BSc (Ag) degree programme was secured by our student.
4. One student got 1st and one got 5th rank in M.Sc(Horticulture ) degree programme of C.C.S. University ranking list in academic session 2020-21
5. Three students got 2nd ,3rd and 4th rank in M.Sc Ag. Chemistry and soil science Degree programme of C.C.S. University ranking list.
6. The pass out students from different programme of college, took admission in higher studies in different universities/institutes of India.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**341**

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://www.ccrpgcollege.org/img/pdf/Analysis%20of%20Student%E2%80%99s%20Satisfaction%20Survey,%20Session%20\(2020-21\).pdf](https://www.ccrpgcollege.org/img/pdf/Analysis%20of%20Student%E2%80%99s%20Satisfaction%20Survey,%20Session%20(2020-21).pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

NA

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

Nil

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our institute provides conducive environment for promoting creative thinking and innovative ideas among the students by conducting regular brainstorming session and workshop on different problem affecting farmers and rural people in general. Classes are designed in such a way where unconventional thinking is actively promoted and we have built a dedicated cell for promoting entrepreneurial ideas among the students and to carry out experimentation and acting as incubation centre. Institute is imparting experiential learning on mushroom production, bee keeping, and other entrepreneurial ventures. Besides promoting innovative ideas and creating positive entrepreneurial ecosystem institute is also engaged in community outreach programmes by continuously conducting field visit, workshop, stakeholders training for upscaling and transfer of Institutional knowledge and training. Training of the student on the skill based courses like mushroom cultivation, vermi-composting, beekeeping, landscaping and gardening are regular feature of institutional activities. In these activities students are encouraged to come up with new and innovative ideas and to conduct experimentation on production and marketing aspects. Various extension methods like field visit, demonstration, and information and commutation technology based extension approaches are used for popularization of the technological knowledge and empowerment of students and farming community from nearby village of the college. In order to transfer institutional knowledge, our institute has become coordinating institute for Unnat Bharat Abhiyan of Government of India where various community based activities like awareness on health, hygiene, and government programme are conducted.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Apart from the academics our college extend sufficient opportunities to the students for their holistic development. To contribute in the society upliftment college students got enrolled as volunteers in any of the three working N.S.S. units. These volunteers runs numbers of awareness programmes to eradicate the various evils ( eg. Dowry, Child marriage, Save girl child, Domestic violence) and other awareness programmes related to women empowerment, Save water, Plantation to save water & environmental conservation. Our college volunteers actively participated in corona era by running awareness programmes for social distancing, distribution of mask, and sanitizers & food packets for needy people in their locality.

In our college, a Rover crew & Rover crew engaged in developing the feeling of team work, capacity of planning management & inculcate the feeling of brotherhood. Each crew has 24 students.

A vibrant unit of 110 N.C.C. cadets is functioning in our college. Numbers of students have participated in R.D. parade and are working at various posts in defence services, civil police and paramilitary

forces of India. Number of N.C.C. cadets work is praise worthy during corona pandemic.

Number of cultural activities (Poster, Quiz, Essay, Competition, Debate, Discussions) , seminars and conferences are organised in our college. These activities extend the opportunities to groom the various qualities and skills of the students.

Career and counselling cell is doing well by organizing interviews of number of companies in college campus for the students. Number industries visits are organised by college faculty members. These visits help the students to choose the career.

Numbers of faculty members are willingly working as students' mentors during graduation programmes for the allotted students.

Gender sensitization cell is doing his work diligently and sort out various gender related issues of the students. Our senior experienced faculty members willingly extend facility of mushroom cultivation in college campus to B.Sc. (Ag.) students, polyhouse facility are also available in our college in which B.Sc. (Ag.) students cultivate off season vegetables by which they learn skill of entrepreneurship to enhance their employability . Our college publishes annual magazine named 'Pragti' which provides opportunity every student to improve their writing skill.

The following extension activities are carried out by the college N.S.S. volunteers.

- 1). Awareness programmes for cleanliness mission by organising rally, poster and essay competition.
- 2). Awareness programmes for fit India.
- 3). Awareness programmes for yoga for good health in the society.
- 4). Organised a rally for the awareness to save girl child.
- 5). Nukkad Natak for the awareness of evils of dowry.
- 6). Organised Neki ki Diwar by the volunteers & other by contributing old and new unused clothes to the weaker section of society.
- 7). Rally, poster and essay , and competition for the awareness of environmental pollution.

- 8). Awareness Program how to mitigate domestic violence in the adjoining basis.
- 9). Awareness program for covid-19 first and second phase.
- 10). Volunteers organised angan ki pathsala in their habitants for going children.
- 11). Career counselling programmes are carried out in N.S.S. unit camp.
- 12). Fire safety programmes are carried out at N.S.S. units camp and college level to know how to mitigate the fire in our homes.
- 13). Awareness programmes are carried out at N.S.S. unit camp and college level for mission shakti by organising poster, essay competition & speech competition to save girl child, to mitigate domestic violence etc. Marshal art programmes are carried out to learn to handle the various situation faced by girls and women.
- 14). Various awareness programmes are carried out for women empowerment.
- 15). Awareness programmes are carried out for road safety by organising rally, poster, essay and muscat competition.
- 16). Plantation programmes are organised to save environment.

Obviously we can say that our college is doing well for the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

1268

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

#### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

College has many physical facilities for teaching and learning like airy classrooms, equipped laboratories, well established library, computing equipment, sport facilities, dairy, canteen and auditorium. College has 34 airy classrooms, out of which 4 classrooms are equipped with smart-boards, 17 well established laboratories, 01 auditorium, 01 basket ball ground, 01 outdoor badminton court, 01

indoor badminton court, 01 open gymnasium, 01 dairy, 02 polyhouse and fields for students. The requirements regarding classrooms, laboratories, equipments and any other infrastructure development are planned by college management, Principal, Purchase Committee, Heads and lab technicians of the respective department.

#### Academic facilities

College ensures adequate availability and optimal utilization of physical infrastructure as it is censoriously linked to the future of students. College has 34 classrooms with ergonomically designed and in a good acoustic condition. Classrooms are maintained with white boards and projectors with Internet facility. 17 well equipped Laboratories with multiple set of apparatus where students learn by doing. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology. Each class room is augmented with surveillance camera to ensure the safety purpose.

#### Hostel facilities

College has its own hostel (Chaudhary Charan Singh Boy's Hostel) which is at walking distance from the college campus near the college's animal husbandry ward. In allotment of the hostel rooms, priorities are given to the students who are from the far distance from the college and students from the weaker section of the society. Merit is other important criteria for allotment of the hostel facilities to the students. For the students belonging to the schedule caste/ schedule tribes hostel facility is kept vacant at the last date of the admission.

#### Bank facility

The College has a branch of Canara bank which offers its services to students, teaching and non-teaching staff of the college besides general public. From time to time bank officials brief about the financial schemes and services offered by the bank to the students and staff members.

**Canteen facility** The college has a canteen inside the campus. However it is run by private contractor and most of the college students and staff take refreshment. The canteen is neat, clean and provides healthy and hygienic food items to students and staff members.

#### Library facilities

College provides huge collections of books, journals, magazines in its central library. Also there is provision of having remote access to get e-books, e-journals and e-Learning. The college library building is spacious and beautiful with separate stack room, reading room, room for staff and librarian. The new editions of all subjects are available here. For new and innovative research in the field of agriculture and science, the library bears more than 30 journals and magazines. At present, more than 35 thousand books are available. For reading room more than 15 newspapers are available. PG departments have also separate departmental library in the college. Book bank scheme is also running for intelligent and poor students but preference is given to SC and ST students for uplifting of social status. Library has been computerized and connected with internet facilities to cope with recent developments. College has Lib Guru software for e-learning. Students are provided link of e-pathshala, e-shodhganga for better e-learning.

#### Laboratory Facilities

Each department has well-equipped labs with latest instruments and chemicals. They are updated as per the need of the subject. Ten departments of the college are approved research departments by C.C.S. University, Meerut. The laboratories are well equipped to provide research facilities for students pursuing Ph.D. degree. In labs fire extinguisher are also installed for safety.

#### Computing Facilities

College has 45 computers, 04 smart boards, 26 LCD projectors, 26 white board, 03 printers, 01 xerox machine, 01 digital camera, 53 surveillance camera. College has a central computer laboratory with internet facility. The college campus has its WiFi system with 40MBPS speed which is accessible to all students and teachers.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

#### Cultural Activities

The college has very active and enthusiastic cultural committee. It provides a platform for the students to enhance and expose the hidden talents and skills of the students. Cultural activities bring out the creative side of the students. Organisation and participation in these activities are the best learning experience a students can have. Incultural activities students perform folk dance, group dance, mime, group song, solo song, rangoli etc. The college has very spacious auditorium and all the cultural activities are organised in auditorium. It has capacity of more than 300 seats. Auditorium is well equipped with the light, sound and communication system which is more frequently used for academic functions such as seminar, symposium, workshop etc.) as well as cultural activities.

#### Sport facilities

College provides sports and games facilities for the students which play pivotal role in shaping one's personality and maintaining good health. There are multiple sport facilities to keep our students engaged and physically fit. College has a setup for for Basketball, Volley ball, Badminton (indoor and outdoor), Hand ball, Lawn tennis, chess, short put, athletics, in the college campus. Every year an intercollegiate tournaments are also organised to develop a spirit of healthy competition. However these tournaments had not been organised in past two years due to corona pandemic. A open gymnasium is opened for all students and staff members established in session 2020-21.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**4462444**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library of college is automated with integrated library management system using LIBGuru 5.0 software. However, all the work related to issue and returns of books have been done manually. E-contents of prepared by faculty of respective subjects are uploaded on college website and UP Higher Education digital library. The library is also equipped with many computers with availability of e-resources which is easily accessible to the students and teachers. Besides these, the library has access to databases provided by INFLIBNET under e-ShodhSindhu, Shodhganga and ShodhShuddhi.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**2.66**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**13**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has continuously strives to update its IT facilities in order to ensure efficient functioning of ICT tools. Ten new computers have been purchased to enhance the IT infrastructure of college. College has also updated antivirus to all available computers in departments, library, laboratories and computer room. Significant investment has been made to upgrade conventional classrooms to e-classrooms/smart classrooms with the purchase of the 20 LCDs. Zoom webinar was subscribed for conducting various guest lectures, national and International webinars during covid pandemic.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3313913

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has a comprehensive policy to maintain the infrastructure periodically. Hence, the management allocates sufficient funds for the maintenance of the physical academic and support facilities. Construction, maintenance and repairing of academic buildings, library, classrooms, electrical appliances and other physical infrastructure of College are done by the various committees formed. The work related to construction/maintenance of building has to be approved by the College Management Committee. Then the work is done under the supervision of respective committee/s. The procedures and policies for utilizing various facilities vary in different extents. The classrooms are of two categories, viz. departmental and common. The former types are exclusively meant for holding respective classes of the department, while the later category is shared by many departments as per the central class routine. These rooms are also used exclusively during the examination time, as decided by the examination committees appointed. The cleaning and general maintenance of the classrooms, equipments and furniture are carried out by the help of non-teaching staff and in big task college hire the experts for the maintenance. College has eight employees for cleaning of the college. Laboratories in various departments functions under the strict control of the respective departmental heads and the laboratory Assistants/bearers are responsible for maintaining the laboratory facilities, under instruction from the departmental heads. The gardener appointed by

the institute maintains the garden. An electrician is employed by the college for maintenance of all electrical problems and also for running the silent diesel generator set during electrical load shedding. HOD or Faculty maintains a list of approved service agencies along with the nature of services provided with the approval of the Principal.

The main overhead water tanks are cleaned once in one year. Testing of water sample is to be carried out before and after cleaning. Water coolers provided for students are periodically maintained.

Library maintenance is done by management by providing a provision of the budget. College has LIB-GURU software to maintain the library records and for e-learning by Shodhganga, Shodhsindhu, e-Pathshala. These facilities are well operated maintained by Library staff. The subscription charges is borne by the college. The library has a spacious and well equipped modern reading room and separate reading corner for Teachers. Newspapers and Periodicals are displayed in the reading room. Journals, magazines, periodicals and reference books are issued for the reading room only. The college library has a very good collection of reference books, encyclopedia, dictionary, bound periodicals, record books. The College library remains open in all working days from 9.30am - 4:00pm. Any student can borrow the book from library between 11:00am- 3:00 pm, while the return time for books is between 10.00 am-11.00 am. Library membership is given to all students, Teachers, and other staff of the college only. Library cards are issued to the student to borrow library books. A student can borrow maximum two books at a time. The books are issue to the students for 15 days only. After that they can renew for 15 days again. Proper uniform is mandatory to enter in the library or in the reading room. Disinfecting and keeping library clean is done frequently by sweepers.

The computers in the different academic departments are used by the academic staff for different purposes like administrative and academic purpose for preparation of field reports, accessing web resources, e learning resources, practical, works, presentation and teaching. The college canteen is monitored by a Canteen monitoring Committee, which looks into the qualitative aspects. The canteen functions on a lease basis with private partner. There is a Games and Sports Committee for maintaining the sports infrastructural facilities like the Basket Ball Court, Kabaddi, Hand ball, Lawn tennis, chess, short put and athletics. Sport department organizes various institutional and Inter-collegiate events at college campus.

The Boys Hostel of the college is under the supervision of a Hostel

Advisory Committee consisting of Chief Warden, warden and assistant warden, which looks after the management aspects of the hostel. The assistant warden is stationed in hostel to manage day to day affairs of the hostel. The day to day general cleanliness of the classrooms, toilets and campus is done by the regular/private persons.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

601

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	D. 1 of the above
---	-------------------

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
273

<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
273

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student</b>	A. All of the above
--	---------------------

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

72

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student Council of the college is an elected body and works in tandem with college administration to ensure overall development of the college. College has an active Student's Election policy to enhance student's representations in various activities of college. The students Union is made up of the elected student's representative through open Election Process. The Student's Election did not held during 2020-21 as per the University/State Government policy. The meritorious/elected student's representatives participate in the planning and execution of various activities of the college. The representatives of Student's in various committees brought ideas, requests and feedback to the meetings and a democratic process is used to give students a voice and make decisions in creating a year-long calendar. The various committees including student's representative are- Magazine Fund Utilization Advisory Committee, Sports and Games Fund Utilization Committee, Advisory Committee Library and reading room Committee, Medhavi Chhatra/Chhatraa Nidhi Samiti, Medical Fund Utilization Advisory Committee, Poor Boys Fund Utilization Advisory Committee, Student Welfare Fund Utilization Advisory Committee and Sahitayik Sanskritik Parishad Niddhi Utilization Advisory Committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The meeting of Alumni association is conducted once a year in our college. As far as official registration of the Alumni association of Ch. Chhotu Ram (P.G.) College, Muzaffarnagar, it is not officially registered yet. There are some distinguished, nationally acclaimed and reputed personality are part of our alumni association which includes former Vice Chancellor, Director General of Horticulture, Director of Horticulture, Dean of Horticulture, Principal Scientist and Industrialist who have given/ are providing his/her services in various capacities in different organizations/department and institutions and contributing immensely in the noble cause of nation building. Many of the former alumnus have shown generosity by continually donating/assisting our institution financially and academically which we are really proud of. The financial supports received by these great alumni are being utilized in supporting the students from weaker section of the society. The donations have been used in setting up laboratory and lecture hall. In the previous academic session the financial assistance given by these alumni have been used to build laboratory and other infrastructure in the college. We usually conduct alumni association meeting every year regularly but because of the prevalence of the Covid-19 pandemic, we could not conduct the Alumni Association meeting in the previous academic session i.e. 2020-21.

But last Alumni association meeting, All the alumni were invited in

alumni association meeting, the distinct alumni was also invited as a chief guest of function. The meeting started with welcoming the alumni, first, minutes of last meeting, were readout and confirmed, then as per the agenda thorough discussion was held on various issues such how to make this alumnus association more productive and effective. Alumni also expressed their views regarding necessities of improving the quality in students to cater the need of the society, agriculture& industry. Lastly the meeting was concluded with the vote of thanks. The alumni had fruitful and very productive interactive session with faculty, student of the college and also offer valuable insights regarding various career opportunities in different domain of knowledge. Alumni also encouraged students to pursue career opportunities in private organizations besides governments and also inspire them to start their own venture.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

File Description	Documents
Upload any additional information	No File Uploaded

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is well recognised in education sector in University as well as state level. Standing apart from the rest, the college is known for its high morals, discipline and best education system. It has made a significant mark on the students who are educated here. Along with the academics, it inculcates in its students the understanding of how to deal with various situations and challenges in life. College Management committee, Principal, Teaching staff and total non teaching staff continuously trying to do their best to fulfill the Vision and Mission of the college. On the basis of suggestions of formed different committees, the college administration takes necessary steps for the betterment of students

and college.

### Vision

To be multi-faculty co-educational institution with multifaceted development centric approach, a focus towards holistic growth of its stakeholders and responsibility towards societal betterment.

### Mission

To stimulate and nurture students in Science , Agriculture and Commerce to achieve their professional goals, to generate, disseminate, integrate and apply knowledge which is vital to society and to provide leadership and service to the nation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

College adopts well the decentralized and participative approach in managing the day to day work. Various committees and cells have been institutionalized to bring more transparency and decentralization. Principal is the member of the governing body of college and chairperson of the IQAC. The Principal in consultation with the Teachers nominates different committees for planning and implementation of different academic, administrative and other policies. Teachers and students are involved in the committees for bringing more and more decentralization. The participation of all staff and students are encouraged in various activities being performed in the college on all academic and nonacademic issues. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. Each committee is headed by a Convener, who is responsible for holding the meeting and maintaining the record for effective execution by the Head of the Institution. The Honorable Secretary of the college visits frequently and has interaction with Principal and administrative staff which provides the benefits of participatory management as well as it helps in garnering the information at various levels for making and executing the policy, effectively.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Research and Development

- College has 26 permanent faculty members along with Principal. All the permanent faculty of college is well qualified and 23 teachers out of 26 possess Ph.D. degree. Previously, the University had approved 09 departments for pursuing research at Ph.D. At present 03 research scholars are pursuing their research at college.
- 12 research papers have been published in International and 08 in National Journals while 19 book chapters have been published during 2020-21.
- Two International, seven national seminars/conferences and one Guest lecture are organised by various departments of college. 18 faculty members attended seminars and conferences.
- Teachers are encouraged to submit minor and major research projects. The students enrolled for pursuing their Ph.D. are advised to avail advanced laboratory facilities of national repute to get practical exposure of high precision/sophisticated institute.
- The faculty members are allowed study leave if they desire to pursue their research degree outside the institution.
- College has developed an Agri skill Centre named ASSET" for transfer of knowledge and entrepreneurship to the stake holders.

### Examination and Evaluation

- The semester end and annual end exams are conducted by the university while, the Internal Tests are conducted by the college Internal Exam Conduction Committee.
- The performance of the students in Internal test is assessed and the answer books are shown to them. The Internal exam related grievance is redressed in transparent and time bound manner.
- At University level, the exam sheet of the complainant is also

made online for perusal of the student through RTI. The University as well adopted central evaluation system for the external evaluation of the answer books. The answer books are bar coded by an agency deputed by the University.

- After completion of the evaluation the result are declared by the University on its website

<http://www.ccsureresults.com/>

### Teaching and Learning

- Students are mentored and guided as per the curriculum need. Students are involved in interactive sessions where seminars, group discussions, quizzes are organized.
- ICT based teaching and use of E-Learning have been started at both UG and PG level.
- College helps the slow learners through conduction of extra and remedial classes. Extra time and counselling are given to the slow learners.
- Agricultural UG students are assigned project work related to rural work experience.
- The Internal Tests are conducted by the Internal Exam Conduction Committee. The performance of the students is assessed and the answer books are shown to them.
- The Internal exam related grievance is redressed in transparent and time bound manner.
- College has mentoring system in which around forty five students are assigned to each faculty and he takes care of them as their local guardian.
- To fill up the gap between the curriculum and the industry requirements, some industrial visits are also organised by the concerned faculty.
- College has 04 functional Memorandum of Understanding (MoU) with industries and institute of repute.
- National seminars/conference are conducted to enrich the knowledge of the stakeholders.

### Curriculum Development

- Being an affiliated college to CCS University Meerut, the college is bound to follow the Curriculum developed by the University.
- Some of the college teachers who are the member of University's Board of Study and Academic Council in different subjects contribute in its development according to the academia/industry need.

### Library, ICT and Physical Infrastructure / Instrumentation

- The central library is semi automated by using Integrated Library Management software LIBGURU-5
- Subscribed various e\_resources like e\_pathshala, Shodh sindhu, Shodh ganga, e-journals and e\_books through N-LIST programme.
- ICT based teaching and use of E-Learning have been started at UG as well as PG level.
- Classrooms are equipped with smart boards/projectors which makes the subject very easy to students.

### Human Resource Management

- The College has 26 permanent faculty members along with principal, 20 permanent non-teaching staff, 12 temporary teacher and 12 4th class temporary employees.
- Faculty members are encouraged to participate in trainings, workshops and staff development programmes. The shortage of teaching staff is being compensated by arrangement of part time teachers.
- Students are encouraged to participate in seminars, guest lectures, quiz and debate to increase their skill and experience.
- College organized International and National seminar/ conference, Guest lecture, induction programme and several other co/extra-curricular activities to enrich students and staff.
- College runs extra co-curricular activities with the help of Rover Ranger, NCC and NSS units. These units are registered.
- Faculties are also motivated to enhance their knowledge and skills by participating in Refresher courses, orientation courses, workshops, seminars and conferences.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is Government aided college, affiliated to Chaudhary Charan Singh University Meerut. College is included in the list of University Grant Commission under section 2(f) and 12B. College partially follows the guidelines of UGC and completely follows state and university guidelines. College works on the decentralisation and participative mechanism. Besides faculties' parents, alumni and the students are also involved in the system. Administrative setup of the college consists of 15 committees to deal with different tasks in order to effective and smoothly functioning of college, all the policies, administrative decision, rules and regulations are monitored by management committee. IQAC is also responsible for fixing quality parameters for various academic and administrative activities. The performance of each employee is assessed annually by IQAC through Self Assessment for the Performance Based Appraisal System (PBAS). All the Committees are formed as per the guidelines of U.G.C. and State Government of UP. The different Committees are as follows:

1. Management committee
2. Discipline/Proctorial Board Committee
3. Student welfare fund utilisation advisory committee
4. Poor Student fund utilisation advisory committee
5. Literacy cultural fund utilisation administration committee
6. Magazine fund utilisation advisory committee
7. Sports and games fund utilisation advisory Committee
8. Library and reading room fund utilisation Committee
9. Women Grievance Assistance Cell
10. SC/ST Committee
11. Website and Internet Management Committee
12. Training and Placement Cell
13. Exam and Exam related Grievances Committee
14. Cultural Committee
15. Student Satisfaction Survey Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and**

**B. Any 3 of the above**

**Accounts Student Admission and Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

In our Institution Staff welfare is given foremost importance. In connection with this, Existing welfare measure for teaching and non-teaching staff are itemized below:

- Wefare funds for teaching and non-teaching staff.
- Health insurance
- Medical Leave & Maternity leave for eligible staff members
- Faculty members are eligible for Earned Leave
- Gym is also accessible for the staff
- Medical center
- As Institution has a multicultural environment in the campus, the management ensures the celebration of all the festivals together.
- Faculty members are provided with Individual cabin and system to facilitate good ambience.
- Summer and Winter Vacations for faculty members
- 08 days casual leaves is allowed in a calendar year of regular staff (Teaching & non-Teaching)
- Automation of attendance and leave using biometric system.
- Motivation through counseling is also available for staff members to create a healthy working environment. This not only increases the work life balance of the employee, it also helps us in increasing the productivity and allows our staff to work effectively with complete satisfaction.

Psychological counseling is available for the staff. In order to encourage the young faculty to pursue a vibrant research career Internal projects and Seed money have been provided early in their

career. Various kinds of scholarships are available on basis of merit, merit-cum-means and for the underprivileged sections of the society. These are from the Institute's own resources apart from the Government schemes that are available. Special scholarships are available for students with less means pursuing PhD. Mechanism is available for providing non-refundable loans in case of medical emergencies to staff as per need. The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**12**

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**C.C.R.(PG) College, Muzaffarnagar follows the UGC Regulations on Minimum Qualification for appointment of Teachers and Other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education 2018 and 2010" (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.**

The performance of each employee is assessed annually by IQAC through Self Assessment for the Performance Based Appraisal System (PBAS). The salient features of the performance appraisal system for teaching and non teaching staff are as follows: Teaching Staff ? The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS). ? Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) ? The college undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. ? The faculty members are informed well in advance of their due promotion. ? The PBAS proforma filled by the Faculty Member is checked and verified by IQAC coordinator followed by Chairman of IQAC /Principal. ? Faculty members whose promotions are due are recommended /are required to appear before the screening-cum-evaluation committee. ? The "Screening-cum-Evaluation Committee" for CAS promotion of Assistant Professors/equivalent cadres in Librarians/Physical Education and Sports from one level to the other higher level consist of

(i) Secretary, Management Committee of college ( ii) The Principal of the college

(iii) Director nominee (iv) Three subject experts in the subject concerned nominated by the Vice-Chancellor from the university panel of experts

**Non-Teaching Staff** All employees are granted promotions and financial upgradation under the Assured Career Progression (ACP) Scheme and Modified Assured Career Progression (MACP) Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Collegehas established a mechanism for conducting internal and external audits on the financial transactions to ensure financial

compliance. Internal audit is conducted by the institution itself. External audit is conducted once in every year by an external agency. The institution is government aided college. So, the audit is carried out by the government agencies. The recent audit of college from financial year 2016-17 to 2019-20 was done during 02-11-2020 to 08-01-2021 by Asthaniye Nidhi Lekha Pariksha Vibhag Uttar Pradesh, Allahabad and Upnideshak, Saharnpur Mandal Saharnpur. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads/Incharge of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. The expenses are monitored by the accounts department as per the budget allocated by the management. The depreciation costs of various things purchased in the preceding years are also worked out. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Sources of funds:**

1. Mobilization of Funds, the student Tuition fee is the major source of income for the college.
2. The College receives salary grant from the State Government. This grant includes salaries of the Full Time Permanent teachers.
3. College has agricultural land and profit from land is used in college fund.
4. We receive fund from UGC as our College is under 2F and 12B as per UGC Act.
5. We also receive fund from individuals and Philanthropists.

**Mobilization of fund:**

College maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the college as well as the Department Heads and Accounts office. College has designed some specific rules for the fund usage and resource utilization.

**Optimum utilization of resources;**

Adequate funds are allocated to different committees of college in order to optimum utilization of resources to meet day to day operational and administrative expenses, effective teaching-learning practices that include Orientation Programmes, Workshops, Inter-disciplinary activities, training programmes, Refresher Courses that ensures quality education. Adequate funds are also utilized for development and maintenance of infrastructure of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

To fulfil the vision and to achieve the mission of college The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels. IQAC carries out activities

through -out the year that encompass all aspects and dimensions of the college functioning.

1. IQAC prepared and submitted AQAR 2019-20 reports.
2. IQAC prepared academic calendar.
3. The IQAC regularly holds four meetings in a year repeatedly at an interval of three month sand discuss about the various educational, administrative and operation needs of the college.
  - First IQAC meeting held on 20 July 2020
  - Second IQAC meeting held on 20 October 2020
  - Third IQAC meeting held on 22 January 2021
  - Fourth IQAC meeting held on 25 April 2021
4. IQAC conducted professional development training programme on for teachers and lab staff.
  - Lab safety programme for lab staff
  - Plagiarism: A challenge for academic integrity.
5. IQAC conducted various feedback surveys to enhance the quality of teaching learning process, infrastructure and other facilities.
  - Conduction of Students satisfaction survey
  - Collection of feedback from Teachers
  - Collection of feedback from Parents
  - Collection of feedback from students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The internal quality assurance cell (IQAC), being the central body within the college, established on date 12 June 2015 in the College. Since its main focus is to maintain the improvement of quality of teaching learning process, structures & methodologies of operations. To fulfill this purpose, IQAC monitors and review the teaching-

learning process, structures & methodologies of operations regularly on behalf of the college. IQAC takes necessary steps to provide a better education with extra co-curricular activities.

- IQAC holds meetings at beginning of the session with all faculties under the chairmanship of Principal. The different committees are formed to fulfill the different tasks.
- IQAC prepares academic calendar in starting of the session in advance according to the CCS University. The academic calendar is displayed on college website and provide to faculties members. It is displayed on notice board and students Whatsapp group also.
- IQAC review the progress of academic activities held at last session such as, the number of classes held, syllabi covered in subjects, Internal conducted examinations and progress of students in university exam. Smooth conduction of classes are monitored by Principle, Chief proctor and discipline committee. Along this to identify bottlenecks, if any, in various academic activities and administrating programmes and to take suitable step to sort out these shortcomings and flaws in present session.
- The IQAC motivates every faculty member to use the ICT. Our faculty send notices and study material to students through whatsapp group. For this, Separate whatsapp groups to every class have been created. Motivational lecture and guest lectures are also organized with the help of Projector, Smart-board and Online platform (Zoom/ Google meet etc.). In present session, twenty projectors have been installed in college to enhance and improve teaching methods. Ten computers were also purchased for computer lab. So that computer program can be run smoothly.
- Students are involved in interactive sessions where seminars, group discussions, quizzes are organized. ICT based teaching and use of E-Learning have been started at both UG and PG level. College is helping the slow learner through conduction of extra and remedial classes. Extra time and counselling are given to the slow learners. Agricultural UG students are assigned project work related to rural work experience.
- IQAC collects feedback from students on teaching and learning at the end of each year. The obtained information and data is analysed properly by feedback committee and Principle. Suitable and appropriate steps are taken for necessary improvements. On feedback of students, Black board in every class room is replaced by white board in present session.
- IQAC also motivates faculty members to alliance with the industries or Institute of repute for the exposure of

students.

- IQAC and faculty members promotes the students to use various e- resources like e-pathshala, Shodhsindhu, Shodh ganga, e-journals an e\_books for better teaching learning process.

Based on feedback, the various reforms and innovative activities were introduced from time to time. Here some improvements based on feedback and suggestions implemented are:-

- Introduction of skill development programs like mushroom cultivation, Bee keeping and computer training.
- More inclusion of ICT tools like computers and projectors.
- Continuation of Farmers sanghosthi/Seminars/Guest lectures
- Green Initiatives in college campus such as enhancement in tree plantation, Solar panels, water RO.
- At least one day vehicle free in one week.
- Home Assignments for students.
- MOUs with Industries and Institute of repute.
- Availability of study material on college website.

Besides IQAC, college also consider the recommendations of HODs and faculty members of the respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides safety and security facilities for the staffs and students such as CCTV Surveillance throughout the campus and security arrangement. Students keep ID cards with them at all times and outsiders are checked by security staff and maintain record of entry and exit of all outers. The college has a dedicated career Counseling Centre and Student mentoring system for the students to take care of their academic, emotional, social and holistic development. The college constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, Anti-Ragging Cell, Sexual harassment prevention cell, Students' Disciplinary Committee, Women Welfare & SC /ST Students Welfare Committee, and Mentoring Programme cares for the well-being of students and staff in the college. The functions of these committees are also displayed on the website of the college and information is being disseminated to the students through orientation and induction programs.

There are separate washroom facilities for girls and boys. A Common Room with an attached Wash Room is the primary facility required for the girl students to meet their personal needs. Washrooms are also provided with sanitary napkin vending and disposal machine for the safe and hygienic disposal of sanitary napkins. The college has different committees such as Anti - Ragging Committee, Students Grievance Committee and Discipline Committee which are on heels to provide quick relief to the students and to ensure the maintenance of decent and moral atmosphere within the campus.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/drive/folders/114k7huzFHVBpTJ3V2FGkcNm_RU2NPckr?usp=sharing">https://drive.google.com/drive/folders/114k7huzFHVBpTJ3V2FGkcNm_RU2NPckr?usp=sharing</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Bins have been placed at every corner of college to collect solid waste at the multiple corners of the campus. Every day the waste is collected in bins and disposed to a place where it can be converted into manure. There are well maintained and well-functioning Biogas Plants within the dairy barn to process the biodegradable wastes for the biogas production. It is used for the cooking purpose at mess. E-waste generated in the college includes non-functional monitors, CPU, UPS, printers, key boards, Compact discs and pen drives, etc. they are collected from different locations of the campus by designated technicians. They are inspected by the authorities and are collected. Further, E-waste generated from college is auctioned to e-waste management agency.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>C. Any 2 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	<b>B. Any 3 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the</b>	

**following 1.Green audit 2. Energy audit  
3.Environment audit 4.Clean and green  
campus recognitions/awards 5. Beyond the  
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**The institution believes in equality of all cultures and traditions**

as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. NSS, NCC and Rover rangers of college organized various programmes related to social issues, harmony towards cultural, regional, linguistic, and communal socioeconomic. College has well established SahityikSanskritic committee and the responsibility of this committee is to organizedebate and their related programme andcontemporary issues to disseminate awareness among students as well as staff.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College always adheres to conduct programme on Sensitization of students and employees to the constitutional obligations. As our country is different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. NSS, NCC and rover ranger units are well established in college and they organize various programmes related to the fundamental rights, duties and other responsibilities of citizens. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. College has also Sahityikcultural organization which isresponsible to conduct debate and other related programmes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>C. Any 2 of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College is dedicated to promote ethics and values amongst students and faculty to encourage them, college organizes National festivals as well as Anniversaries for the great Indian Personalities which include-

International Women's day(8th March)

International Yoga day (21st June)

Independence Day (15th August)

Republic day (26th Jan)

World environmental day(5th June)

Atal Bihari Bajpayee birth anniversary( Good Governance Day) (25 December)

Suheldev Jayanti(17 February )

Swami Vivekanand Jyanti/ National Youth Day (12 January)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Practice No.-01

1. Title of the practice: Skill and Entrepreneurship Development

2. Objectives of the Practice:

- To create self employment
- To develop entrepreneurship quality/ability
- Transfer of technology to all stake holders
- To impart training in different arena such as organic farming, dairy farming, bio-gas operation integrated with pisci-culture, NADEP-compost technique, vermi-composting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming.

#### 1. Context

The college imparts the education in agriculture, science and commerce stream. The majority of students in college belong to agriculture stream. These learners come from rural background whose source of income comes from agriculture farming. Besides this, around 70% people of country depend in one way or another on agriculture for their livelihood. Therefore, A skill Development Centre called "ASSET" (Agri skill Centre for self employment training and research) has been established in Dairy Complex of college with the objective of creation of self employment, transfer of technology and entrepreneurship development among the students and rural youths/farmers of the vicinity for making their agricultural enterprise profitable in sustainable manner. It is

helping the college students in taking the hands on training in different arena such as organic farming, dairy farming, bio-gas operation integrated with pisci-culture, NADEP-compost technique, vermi-composting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming. During the study period, the students get the expertise so that they may be self reliant and or/create jobs. The farmers of the vicinity are also benefited by this adventure. The problems of the farmer have also been solved by the respective faculty member.

#### 1. The practices

- Self employment and entrepreneurship are being taught to the students during the course of study through skill Centre "ASSET".
- The on-study students collect the problems of farmers; techniques used by them and probable redressal during the Rural Agriculture Work Experience (RAWEX) programme which run for a semester. The students visit the allotted villages and apprise the farmers about the facilities created for them at ASSET Centre.
- College also has Soil Testing Facility for analyzing the soils and water samples of farmers which helps in learning judicious use of nutrients in order to overcome the problem of soil and ground water pollution.
- The rural youths/farmers are welcomed at the ASSET Centre for gathering the knowledge of technical know-how of various enterprises being operational and redressal of their problems. Kisan Gosthies are also conducted in order to highlight the burning issues related to agriculture and its remedy.

#### 1. Obstacles faced if any and strategies adopted to overcome them

- Shortage of infrastructural facilities. A separate building is needed to run the ASSET Centre.
- Financial constrains. Funding and Grant are needed to proliferate the activity so, that more and more numbers of students and farmers of the vicinity may be benefitted.
- Lack of conveyance facilities for taking students to rural areas for on-farm learning and redressal of problems.
- Lack of availabilities of advanced equipments.

#### 1. Impact of the practice

- It helps the students in turning them from job seeker to job creator through entrepreneurship development.
- The activity also generates the sense of self employment among the students.
- It helps student to acquire knowledge about latest technologies with regard to agriculture and allied subjects.
- The farmers/rural youth are inspired to adopt sustainable farming systems.
- Some of the farmers were also motivated and moved toward agri-based entrepreneurship development.
- Soil test report helps farmers to improve the productivity by providing them basic information for use of nutrients/fertilizers.
- The activity also contributes to minimize use of chemicals in agriculture

#### 1. Resources required

- Projector, computer and smart board with electricity backup for demonstrating scientific farming methods/technologies to students and farmers/rural youth.
- Latest equipments, transport facility, separate building with amenities and farmer's hostel are to be arranged
- Solar panels for running classes through renewable energy

#### Practice No.-02

##### 1. Title of the practice: Holistic Development of students

##### 2. Objectives of the Practice:

- To develop Leadership quality, communication skill, and positive attitude, team spirit among students.
- To inculcate Self-Esteem and Confidence among students
- To motivate students by awarding prizes in form of cash/medals/certificates to encourage meritorious students.
- To promote gender equality and the empowerment of women
- To imbue Green and Clean Campus Drive initiative.
- To organize various Webinars and guest lectures

##### 1. Context

Personality is the aggregate of ways in which an individual interacts and reacts with others and helps to improve students in lines of Leadership quality, communication skill, improvement in skill and attitude, team spirit etc. For holistic development of students, there is a need of moral, ethical physical, spiritual and

emotional development. In this regard, College always keeps the students at Centre Point for their all round development. All the policies of the college are framed in the way that the students could get an ideal environment for learning.

College is also concerned about to maintain the lush-green and beautiful campus in order to provide a favorable atmosphere for the academic and non-academic pursuits. College is green and has pollution-free atmosphere which is conducive for good educational ambience.

### 1. The practices

The following practices are being used for holistic development of the students:

- The moral and spiritual values among students through organization of cultural events under the aegis of Sahityik evam Sanskritik Parishad established in college and SPIC-MACAY.
- The sense of competitive spirit, co-operation, leadership, diligence, punctuality and team spirit are being developed by organization of co-curricular/extra curricular activities to make student fit for future time.
- College has established Medhavi Chhatra/Chhatraa Nidhi Samiti" with the co-operation of teachers/society/individuals in field of Academic, Sports, NCC and General to motivate students by awarding prizes in form of cash/ medals/certificates
- Career counseling cell is operational in college for the development of soft skills and communication ability to challenge the rigors of competitive test, to create awareness among the students for their future professional and to provide guidance to develop positive attitude.
- The values of Co-operation, discipline, sense of responsibility and self dependence are being provided to the students by providing them hostel facility. College has the only functional hostel in the Saharanpur Commissionery.
- A skill development centre is established in college premise called "Asset" (Agri Skill Centre for centre for self employment training and research) with objective of creation of self-employment, transfer of technology and entrepreneurship. The college has organized various study tours to top research university and institute in India
- The Students are being made aware about the concept of green and clean energy in order to contribute to eco-friendly ambience.
- Cleanliness drive is fully imbued in the campus which

instigates the students to practice cleanliness in surroundings. Trees plantation was carried out in college premises as well as farm land of college.

- Various sensitizing programmes are also being conducted in order to inculcate the sense of gender equality and security, drives against social abuse/evils/ Road Safety/traffic rules through NSS/NCC/Rovers Rangers.
- College has replaced all incandescent bulbs with LEDs in whole building of college. Alternate energy initiatives, green practices, waste management techniques and rain water harvesting techniques are being operational in the college. To encourage staff and students to adopt green practices like use of Bicycle. To set up waste bins to avoid littering
- A wide range of Add-On/Certificate/Diploma courses being run in the campus provide a thrust to the capacity building of the students.
- College has converted traditional class room into the smart class rooms.

1. Obstacles faced if any and strategies adopted to overcome them

- Financial crunch for running the "ASSET" Activity
- More vacant posts which forced to rely on temporary staff
- Decline in overall quality of student intake
- Government financial support for agriculture faculty to be started for its upgradation and improvement in infrastructure
- Rural Background based financially and literally weaker society.

1. Impact of the practice

- It helps student to acquire sense of hygiene, competitive spirit, co-operation, leadership, diligent, punctuality and team spirit.
- The students are inspired to move toward sustainable development and renewable energy.
- The students are able to understand new innovation in fields of agriculture and allied sciences during study visit.
- The students are learned about importance of natural farming, benefits playhouses and smart agriculture cope up with climate change.
- A large numbers of students also being selected in other higher institute and also got campus placement.
- Students and staff are encouraged to avoid use of vehicles.
- Biogas is used for cooking purpose which leads to reduce pollutions.

- Campus is clean from wastes and littering.
- Staff and students are aware about the climate change and to sensitize the society about ill-effect of combustion fossil fuels.
- College contributes to environment through making the campus lush and green
- Solar Panels, LED and CFL have helped a lot in conservation of electricity.
- Smart class room facilitates students to learn both online and off line modes.

#### 1. Resources required:

Financial support is required for establishment of infrastructure like language lab, gymnasium, and sport ground for conduction of annual games, solar panels, and support of personality grooming classes.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.ccrpgcollege.org/img/pdf/Best%20Practices%20of%20Institution.pdf">https://www.ccrpgcollege.org/img/pdf/Best%20Practices%20of%20Institution.pdf</a>
Any other relevant information	Nil

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In pursuant of college vision priority and thrust, the students are subjected to different activities centric to all round development. During the AQAR reporting year of 2020-21, Jaspreet Kaur and Shivam Gupta, secured 1st, and 5th positions in MSc (Ag) Horticulture and Raushan Kumar, Sanjay Kumar and Akash Babu secured 1st,3rd and 4th rank in M.Sc Ag. Chemistry and soil science Degree programme, while, Tripati Goyal and Sidhant Tomar got 1st and 2nd positions in BSc (Ag) degree programme of C.C.S. University ranking list, respectively. During 2019-20 also, many students had secured high ranking in the CCS University's Merit Rank. Mr. Mukesh Kumar Sharma, Gaurav Sharma, Ram Swaroop Jaat and Narendra Kumar secured 1st, 3rd, 4th and 5th positions in MSc (Ag) Ag. Chemistry Degree programme, while, Mr.Pranshu Verma and Atul Mishra got 2nd and 4th positions in BSc (Ag) degree programme of C.C.S. University ranking list, respectively

06 Certificate Courses in: Bee Keeping, Poultry farming, Water harvesting and management, Agriculture Policy, Organic farming, Sericulture; 02 awareness programmes in: Value added products from fruits and vegetables, Dairy farming for rural farmers and 01 diploma course in Fruits and vegetables started under the aegis of IGNOU, New Delhi; and 02 add-On courses are being successfully running in college which were initiated from academic year of 2018-19 in order to cater the versatile need of academia/industry. While, during 2020-21, College has completed the required formality for opening new PG course in Chemistry and granting of affiliation by University for session 2021-22 onwards.

College has separate Training and Placement cell for students support and guidance which helps in choosing their career after graduation and Post-graduation. The cell invites corporate executives/CEO for campus placement. Guest lectures are arranged to provide guidance about career options and personality development. Besides providing the best possible teaching learning environment from the available resources, the future fit students are being prepared by exposing them to various co-curricular/extra-curricular activities. During 2020-21, One online guest lecture on "From Chaos to Clarity: How to be the Leader of Your Own Life" was organized by training and placement cell.

The college has organized various indoor and outdoor sport activities in campus. These activities include Badminton, Chess, Javelin throw, Short Put, Long Jump and Triple jump.

A tour of students and faculty members is organized each year and College students also visits Farmers Fair at different place near vicinity of district. However, this academic session these programs were not organized due to the Covid-19 pandemic. NSS Seven days Day camp on relevant themes is also being organized each year. Besides this, 04 one-day camps were also conducted on various themes. Rover-Ranger was organized 5 days Parvesh camp, 5 days Nipun camp and one day disaster management task force. Intercollegiate Rovers-Rangers Tournament and Nipun Camp are also organized every year. The NCC cadets adopted Naseerpur Village and conducted several activities in order to uplift the villagers.

Several programmes are also being organized each year for promotion of universal values and ethics, faculty/staff training programme, Inter-Collegiate Debate Competition and programmes on MahilaSashaktikaran, Disaster management and cleanliness. For honouring and inspiring the golden steps made by our students in curricular/co-curricular/extra-curricular activities, meritorious

students and students with specific achievement are honoured by Medals and Cash Prize through conduction of "Meritorious Students Award Ceremony" each year.

For developing the self-employment and Entrepreneurship skills among the students, 'ASSET' (Agri skill Centre for self-employment training and research) is functional in the college premises with the objective of creation of self-employment, transfer of technology and development of entrepreneurship skill. It is helping the students in taking the hands-on training in different arena such as organic farming, dairy farming, bio-gas operation integrated with pisciculture, NADEP compost technique, vermi-composting, apiculture, poultry farming, fodder production through hydroponics and mushroom farming. During the study period, the students got the expertise so that they may be self-reliant and or/create jobs. The farmers of the vicinity are also benefited by this adventure. The problems of the farmer have also been solved by the respective faculty member. Kisan Gosthies are also conducted in order to highlight the burning issues related to agriculture and its remedy.

The on-study students collect the problems of farmers and techniques used by them during the Rural Agriculture Work Experience (RAWE) programme which run for a semester. The farmers are encouraged to take the problems to college platform for redressal purpose by the RAWE students. Any farmer can visit the Centre to learn the technique and get the solution of their problem. College also has Soil Testing Facility for analysing the soils and water samples of farmers helps in judicious use of nutrients in order to overcome the problem of soil and ground water pollution. Workshops were also organized on hand on training on computer application to enhance the digital literacy among students

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plan of action for the 2021-22 academic year

1. Filing of AQAR: 2020-21 to NAAC website.
2. Preparation of Academic Calendar for 2021-22.
3. Enhancing the enrolment and role of Alumni and holding its meeting.

4. Farmer sangosthi Programme for the betterment of farmers.
5. Filling and evaluation of Self Appraisal Form of Teaching staff.
6. Collection of Feedback Survey from students /teachers/ alumni/ parents/ employers for improvement of quality culture.
7. Conduction of SSS for overall Institutional Performance.
8. Tracking of Student Progression.
9. Parent-Teacher Association Meet and the activities to be undertaken for overall development of college.
10. Sensitization of students on Professional ethics/human values/ environmental sustainability/ gender equity promotion and hosting/ celebration of various girl child/ women related activities.
11. Conduction of seminar/ conference/ workshop/Guest Lectures.
12. Organization of professional development programme for teaching staff, administrative training programme for non-teaching staff, promotion of universal values and ethics.
13. Seminar/Guest lecture on pertinent issue of IPR.
14. Induction Programme for fresher's.
15. Automation of library and addition of more reference books(B/F).
16. Encouragement of faculty to publish papers in UGC recognized journals
17. To attract external funding to provide a push to developmental activities at the campus
18. Implementation of e-governance in area of fee deposition and account (B/F).
19. Opening of new PG course in Genetics and Plant Breeding (Ag Botany) (B/F).
20. Publication of College Magazine.
21. Up gradation and Installation of ICT facilities in class rooms.
22. Signing of MOUs with institution of repute
23. Enhance employability of students by developing linkages with industry.
24. Opening of new PG course M.Com in Commerce
25. Installation of water cooler with RO
26. Establishment of open Gym in college premises
27. Establishment of central combined Instrument Lab
28. Installation of solar panels in different departments
29. Up gradation of Auditorium hall
30. White washing in college